ISASP Reading Grade 6 Practice Test Constructed Response Rubric

	Two pieces of evidence from the passage are used to support the idea that jazz is "big and bold." The author supports the claim that jazz is "big and bold" by talking about how jazz dancers "express a lot of emotion with intense movements." The author then describes some of the jazz moves that people do, and it supports the idea that jazz is big and flashy.'
2 pts	Two pieces of evidence from the passage are used to support the idea that jazz is "big and bold." 'In paragraph 3, it says that "jazz dancing is a blend of many styles that emphasize high energy." This supports the claim that it is big and bold, because it would take a lot of energy to do big, bold dance moves on the stage. It also says that jazz dancing is like break dancing, which is another dance that is exciting and full of life.
	One piece of evidence from the passage are used to support the idea that jazz is "big and bold." The author says that jazz is one of the three most common dance genres. It is big and bold because it blends many styles and emphasizes high energy.
1 pt	One piece of evidence from the passage are used to support the idea that jazz is "big and bold." Jazz is a very animated style of music. This idea is supported by the description of Jazz dancing in paragraph 3 because it says it is used in Broadway and musical, and these both need to be bold to entertain the audience.
0 pts	No evidence from the passage is used to support the idea that jazz is "big and bold." The author gives evidence such as examples and facts to support the claim that jazz is big and bold. The author does a good job of using evidence in the passage. It shows that jazz is everywhere.
	No evidence from the passage is used to support the idea that jazz is "big and bold." Evidence that jazz is big and bold is that it is from both African and European origins and it inspires drummers.

General Constructed Response Scoring Guidelines:

- Three to five sentences is considered an appropriate response length to adequately answer a constructed response. However, length does not count toward score. A response that satisfies the criteria for one or two points will earn that score, regardless of length.
- Spelling and grammar (including using complete sentences) do not count toward score. Responses, however, must be clear and understandable.
- Unless it contradicts the rest of the response, extraneous information will not reduce points earned.